

# Model Curriculum

## Horse Trainer

**SECTOR** : AGRICULTURE AND ALLIED  
**SUB-SECTOR** : Animal Husbandry  
**OCCUPATION** : Equine Management  
**REF ID** : AGR/Q4703, v1.0  
**NSQF LEVEL** : 5



## Certificate

### CURRICULUM COMPLIANCE TO QUALIFICATION PACK – NATIONAL OCCUPATIONAL STANDARDS

is hereby issued by the

**AGRICULTURE SKILL COUNCIL OF INDIA**

for the

**MODEL CURRICULUM**

Complying to National Occupational Standards of  
Job Role/ Qualification Pack: 'Horse Rider and Trainer' QP No. 'AGR/Q4703 NSQF Level 5'

Date of Issuance: May 2<sup>nd</sup>, 2019

Valid up to: May 2<sup>nd</sup>, 2023

\* Valid up to the next review date of the Qualification Pack



Authorised Signatory  
(Agriculture Skill Council of India)

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# Horse Trainer

## CURRICULUM / SYLLABUS

This program is aimed at training candidates for the job of an “Horse Trainer”, in the “Agriculture and Allied” Sector and aims at building the following key competencies amongst the learner

<b>Program Name</b>	<b>Horse Trainer</b>		
<b>Qualification Pack Name &amp; Reference ID.</b>	AGR/Q4703, v1.0		
<b>Version No.</b>	1.0	<b>Version Update Date</b>	22/08/2019
<b>Pre-requisites to Training</b>	Class 12. No separate entry requirements for the veterans from Armed forces who have exposure of working in the similar trades/ job roles		
<b>Training Outcomes</b>	<p><b>After completing this program, participants will be able to:</b></p> <ul style="list-style-type: none"> <li>• Ascertain suitability of horses for a particular training</li> <li>• Train the horses to be obedient and accept the bridle, saddle and rider</li> <li>• Train the horses in basic equestrian movements</li> <li>• Retrain the horses</li> <li>• Carry out event-specific conditioning of the horses</li> <li>• Evaluate the physical capacity and performance of the horses</li> <li>• Train horse riders</li> <li>• Train jockeys</li> <li>• Plan a horse/ rider training schedule</li> <li>• Set up required training infrastructure</li> <li>• Work as a team with riders, grooms, stablemen and apprentices</li> <li>• Observe applicable animal welfare best practices</li> <li>• Observe animal and personal safety aspects</li> </ul>		

This course encompasses 6 out of 6 National Occupational Standards (NOS) of “Horse Trainer” Qualification Pack issued by “Agriculture Skill Council of India”.

Sr. No.	Module	Key Learning Outcomes	Equipment Required
1.	<b>Introduction</b>  <b>Theory Duration</b> (hh:mm) 02:00  <b>Practical Duration</b> (hh:mm) 03:00  <b>Corresponding NOS Code</b> Bridge Module	<ul style="list-style-type: none"> <li>Describe the dimensions of the equine sector</li> <li>Explain the scope of the horse riding industry.</li> <li>State the roles and responsibilities of a horse rider and trainer.</li> <li>Highlight the career progression and livelihood opportunities for the horse rider and trainer.</li> <li>State the importance of skill training for the horse rider and trainer.</li> </ul>	Training kit (Trainer guide, Power Point), video clips on horse riding. Familiarization tour of students to a stud farm and stables.
2.	<b>Familiarize with a horse and perform horse grooming</b>  <b>Theory Duration</b> (hh:mm) 30:00  <b>Practical Duration</b> (hh:mm) 50:00  <b>Corresponding NOS Code</b> AGR/N4711	<ul style="list-style-type: none"> <li>Describe the morphology of a horse</li> <li>Identify the points of a horse</li> <li>Identify various ropes and lashings used for securing and riding a horse</li> <li>Describe the parts of a head collar, halter, and bridle</li> <li>Demonstrate the method of approaching a horse</li> <li>Demonstrate the method of holding a horse</li> <li>Demonstrate the method of tethering a horse</li> <li>Approach and hold a horse safely</li> <li>Tether a horse securely</li> <li>Put a head collar and halter on a horse</li> <li>Bridle a horse</li> <li>Describe the methods of grooming of a horse</li> <li>Groom a horse</li> <li>Feed and water a horse</li> <li>Check the fitness of a horse before riding</li> </ul>	Training Kit (Trainer Guide, Power Point), Charts, models and videos on: equine breeds and morphology, stable management, horse grooming, horse riding. Live horse. Tools and equipment for: stabling of the horse, feeding and watering the animal, training and riding of horses. Travis, exercise kit, lunging reins, riding kit, rider’s kit, bridle and saddle, personal protective equipment and clothing. Grooming kit: bucket, gloves, kharkhara, cloth, handle brush, hoof picker, lime and ash bag, lunging rope, stable rope, hair clipper, cavession (nukta), exercise head collar, feed bag, grazing muzzle, horse

Sr. No.	Module	Key Learning Outcomes	Equipment Required
			blanket, rug horse, felt/ gel pad, bridle and saddle, bandages, groom body protector, gum boots, gloves, face mask
3.	<b>Prepare a horse for riding</b>  <b>Theory Duration</b> (hh:mm) 25:00  <b>Practical Duration</b> (hh:mm) 55:00  <b>Corresponding NOS Code</b> AGR/N4711	<ul style="list-style-type: none"> <li>• Demonstrate the method of lifting the fore and hind feet of the horse</li> <li>• Demonstrate the method of checking the condition of horse shoes</li> <li>• Lift the fore and hind feet of the horse</li> <li>• Check the horse shoe for its fitness and requirement of shoeing</li> <li>• Explain the importance of stretching the limbs of the horse</li> <li>• Demonstrate the method of stretching the limbs of the horse</li> <li>• Carry out limb stretching of the horse</li> <li>• Explain the importance of applying bandages on the fore and hind limbs of the horse</li> <li>• Demonstrate the method of applying bandage to the fore and hind limbs of the horse</li> <li>• Apply bandage on the fore and hind limbs of the horse</li> <li>• Explain the requirement of wrapping the tail of a horse</li> <li>• Demonstrate the method of wrapping the tail of a horse</li> <li>• Carry out wrapping of the tail of a horse</li> <li>• Describe parts of a saddle</li> <li>• Demonstrate the method of saddling a horse</li> <li>• Saddle a horse</li> </ul>	Training Kit (Trainer Guide, Power Point), Charts, models and videos on: equine breeds and morphology, stables, grooming, riding. Live horse. Tools and equipment for: Stabling of animals, feeding and watering mangers, training and riding of horses, riding and obstacle course, travis, exercise kit, lunging reins, riding kit, saddlery items, grooming kit, personal protective equipment and clothing. Areas: exercise ring, riding ring, riding trail, obstacle course
4.	<b>Mount a horse and give riding commands</b>  <b>Theory Duration</b> (hh:mm) 25:00  <b>Practical Duration</b> (hh:mm) 55:00	<ul style="list-style-type: none"> <li>• Describe the preparation of a horse for riding</li> <li>• Explain the method of warming up a horse before riding</li> <li>• Carry out warming up a horse</li> <li>• Describe and demonstrate the attire and personal protective equipment and clothing of a horse rider</li> <li>• State and demonstrate commands to the horse using:               <ul style="list-style-type: none"> <li>○ Voice</li> <li>○ Hands</li> <li>○ Legs</li> <li>○ Body weight</li> </ul> </li> <li>• Practice commands given to a horse</li> <li>• Demonstrate correct sitting posture on a horse</li> </ul>	Training Kit (Trainer Guide, Power Point), Charts, models and videos on: equine breeds and morphology, horse riding, stables. Live horse. Tools and equipment for: Stabling of animals, feeding and watering of mangers, training and riding of horses, riding and obstacle course, travis, exercise kit, lunging

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	<b>Corresponding NOS Code</b> AGR/N4711	<ul style="list-style-type: none"> <li>Mount a horse</li> <li>Demonstrate the method of holding the reins</li> <li>Hold the reins correctly</li> </ul>	reins, riding kit, saddlery items, grooming kit, personal protective equipment and clothing. Areas: exercise ring, riding ring, riding trail, obstacle course
5.	<b>Pace the horse through various movements</b>  <b>Theory Duration</b> (hh:mm) 25:00  <b>Practical Duration</b> (hh:mm) 55:00  <b>Corresponding NOS Code</b> AGR/N4711	<ul style="list-style-type: none"> <li>Explain and demonstrate pacing a horse through various movements:               <ul style="list-style-type: none"> <li>Demonstrate walking the horse</li> <li>Demonstrate trotting a horse</li> <li>Demonstrate collected canter</li> <li>Demonstrate fast canter and gallop</li> </ul> </li> <li>Carry out pacing a horse through various movements</li> </ul>	Training Kit (Trainer Guide, Power Point), Charts, models and videos on: equine breeds and morphology, horse riding. Live horse, riding kit, personal protective equipment and clothing for rider, bridle and saddle. Areas: exercise ring, riding ring, riding trail.
6.	<b>Ride the horse in different terrains</b>  <b>Theory Duration</b> (hh:mm) 14:00  <b>Practical Duration</b> (hh:mm) 65:00  <b>Corresponding NOS Code</b> AGR/N4711	<ul style="list-style-type: none"> <li>Demonstrate riding and controlling a horse in various terrain conditions</li> <li>Analyze specifications of a riding obstacle course and the obstacles</li> <li>Describe and demonstrate negotiating the obstacles – natural or manmade while riding a horse</li> <li>Ride and control a horse in different terrain conditions</li> <li>Negotiate obstacles on a horse back</li> </ul>	Training Kit (Trainer Guide, Power Point), Charts, models and videos on: equine breeds and morphology, horse riding. Live horse, riding kit, personal protective equipment and clothing for rider, bridle and saddle. Areas: exercise ring, riding ring, riding trail.
7.	<b>Carry out post-riding actions</b>  <b>Theory Duration</b> (hh:mm) 24:00	<ul style="list-style-type: none"> <li>Explain the importance of slowing down a horse towards the end of the riding</li> <li>Describe the importance of post-riding care of the horse</li> <li>Demonstrate the process of cooling out the horse</li> </ul>	Grooming kit: bucket, gloves, kharkhara, cloth, handle brush, hoof picker, lime and ash bag, lunging rope, stable rope, hair clipper,

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	<p><b>Practical Duration</b> (hh:mm) 40:00</p> <p><b>Corresponding NOS Code</b> AGR/N4711</p>	<ul style="list-style-type: none"> <li>Practice cooling out the horse</li> <li>Describe the method of checking the horse for any injury</li> <li>Check a horse for any injury, after riding</li> <li>Demonstrate the method of removing the saddle</li> <li>Demonstrate the method of removing of bridle</li> <li>Demonstrate the method of removing of bandages</li> <li>Demonstrate the method of placing a head/ neck collar</li> <li>Demonstrate the method of unwinding of tail</li> <li>Demonstrate lightly grooming the horse</li> <li>Return the horse to stable</li> </ul>	cavession (nukta), exercise head collar, feed bag, grazing muzzle, horse blanket, rug horse, felt/ gel pad, saddle complete, groom body protector, gum boots, gloves, face mask
8.	<p><b>Prepare for horses' training</b></p> <p><b>Theory Duration</b> (hh:mm) 48:00</p> <p><b>Practical Duration</b> (hh:mm) 68:00</p> <p><b>Corresponding NOS Code</b> AGR/N4712</p>	<ul style="list-style-type: none"> <li>State the training age of the horses</li> <li>Explain the equine psychology, behavior and compatibility</li> <li>Describe the good habits and abnormal behavior of the horses</li> <li>Describe the training methods and training schedule</li> <li>Identify the training infrastructure – arena and equipment</li> <li>State the aim and level (s) of the training</li> <li>Select the horses to be trained</li> <li>Draw up a training schedule</li> <li>Identify and select a training team</li> <li>Assess the requirement of the training infrastructure</li> <li>Identify training equipment</li> <li>Select and prepare a training area</li> <li>Prepare a training area</li> <li>Describe the importance of horses' behavior and compatibility for training</li> <li>Select and group the horses with compatible behavior</li> <li>Explain the importance of stabling training horses separately</li> <li>Describe the prevalent norms regarding documentation of training</li> <li>Describe the methods of assessment</li> <li>Carry out periodic review of the training</li> <li>Document training sessions as per the norms</li> </ul>	Training Kit (Trainer Guide, Power Point), Charts, models and videos on horse training and riding. Computer, projector/ LCD, Live horse. Manpower, tools and equipment for stabling of horses, training of horses, collars, lunging ropes and reigns, bridles, travis, lunging ring, closed riding ring, riding track, and training document



Sr. No.	Module	Key Learning Outcomes	Equipment Required
9.	<b>Gentle breaking of a horse</b>  <b>Theory Duration</b> (hh:mm) 30:00  <b>Practical Duration</b> (hh:mm) 78:00  <b>Corresponding NOS Code</b> AGR/N4712	<ul style="list-style-type: none"> <li>Identify the stages of training</li> <li>Brief the training team about the training</li> <li>Assign a trainer to a horse</li> <li>Demonstrate the process of introducing a horse to human touch inside a travis</li> <li>Approach, hold and touch a horse inside the travis</li> <li>Identify good habits and abnormal behaviour of the horses</li> <li>Describe the method and process of corrective actions to rectify the abnormal behaviour of the horses</li> <li>Carry out corrective actions to rectify the abnormal behaviour of the horses</li> <li>Demonstrate applying different collars on a horse</li> <li>Demonstrate the method of 'bitting' the horse</li> <li>Carry out 'bitting' of trained and untrained horses</li> </ul>	Training Kit (Trainer Guide, Power Point), Charts, models and videos on horse training and riding. Computer, projector/ LCD, Live horse. Manpower, tools and equipment for stabling of horses, training of horses, collars, lunging ropes and reigns, bridles, travis, lunging ring, closed riding ring, riding track, and training document
10.	<b>Introducing horse to saddlery and lunging</b>  <b>Theory Duration</b> (hh:mm) 30:00  <b>Practical Duration</b> (hh:mm) 78:00  <b>Corresponding NOS Code</b> AGR/N4712	<ul style="list-style-type: none"> <li>Select a horse to be introduced to lunging training</li> <li>Prepare horse (s) for lunging training</li> <li>Describe the schedule and method of training horse inside the lunging ring</li> <li>Describe the items of saddlery</li> <li>Practice putting a saddle on a trained horse</li> <li>Introduce an untrained horse to the items of saddlery</li> <li>Demonstrate the method of training a horse with saddle on</li> <li>Carry out walking and lunging a horse with saddle on</li> <li>Explain and demonstrate introducing a horse to a rider's weight inside a travis</li> <li>Practice saddling a horse and applying rider's weight on it inside a travis</li> <li>Assess the progress for individual horse</li> <li>Explain the modification in the training schedule for individual horse</li> </ul>	Training Kit (Trainer Guide, Power Point), Charts, models and videos on horse training and riding. Computer, projector/ LCD, Live horse. Manpower, tools and equipment for training of horses, collars, lunging ropes and reigns, bridles, travis, lunging ring, closed riding ring, riding track, and training document
11.	<b>Riding training of the horses</b>  <b>Theory Duration</b> (hh:mm) 33:00	<ul style="list-style-type: none"> <li>Practice preparing and saddling the horse for training</li> <li>Explain the process and schedule of training inside a closed riding ring</li> <li>Familiarize students with closed riding ring and riding gear for the horse and rider</li> </ul>	Training Kit (Trainer Guide, Power Point), Charts, models and videos on horse training and riding. Computer, projector/ LCD. Live horse. Manpower, tools

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	<b>Practical Duration</b> (hh:mm) 80:00  <b>Corresponding NOS Code</b> AGR/N4712	<ul style="list-style-type: none"> <li>• Demonstrate riding a horse in a closed riding ring</li> <li>• Practice riding horse inside closed riding ring</li> </ul>	and equipment for stabling of horses, training of horses, collars, lunging ropes and reigns, bridles, travis, lunging ring, closed riding ring, riding track, and training document
12.	<b>Outdoor riding training of the horses</b>  <b>Theory Duration</b> (hh:mm) 48:00  <b>Practical Duration</b> (hh:mm) 78:00  <b>Corresponding NOS Code</b> AGR/N4712	<ul style="list-style-type: none"> <li>• State and explain the process of taking horse out for riding</li> <li>• Demonstrate walking saddled horse outside the ring led by a trained horse</li> <li>• Demonstrate riding horse outside the ring, led by a trained horse</li> <li>• Practice walking saddled horse outside the ring led by a trained horse</li> <li>• Practice riding horse outside the ring, led by a trained horse</li> <li>• Explain the process and schedule of riding horse individually</li> <li>• Demonstrate riding a trained horse</li> <li>• Demonstrate riding a trainee horse individually</li> <li>• Practice riding a trained horse individually</li> <li>• Practice riding a trainee horse individually</li> <li>• Explain the dimensions and types of obstacle on a riding track</li> <li>• Demonstrate riding a trained horse through obstacles on the riding track</li> <li>• Demonstrate riding a trainee horse through obstacles on the riding track</li> <li>• Practice riding a trained horse through obstacles on the riding track</li> <li>• Practice riding a trainee horse through obstacles on the riding track</li> <li>• State and demonstrate health and safety aspects of riders and horses to be observed during the training</li> </ul>	Training Kit (Trainer Guide, Power Point), Charts, models and videos on horse training and riding. Computer, projector/ LCD. Live horse. Manpower, tools and equipment for stabling of horses, training of horses, collars, lunging ropes and reigns, bridles, travis, lunging ring, closed riding ring, riding track, and training documentation
13.	<b>Assessment of Physical standards, capability and performance of horses</b>	<ul style="list-style-type: none"> <li>• Explain physical standards for the horses</li> <li>• State the physical standards of different breeds of horses</li> <li>• Explain breed-specific physical standards of the horses</li> <li>• Explain details of cavaletti actions pertaining to horses' training</li> </ul>	Training Kit (Trainer Guide, Power Point), Charts, models and videos on horse training, riding, equestrian sports.

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	<b>Theory</b> <b>Duration</b> (hh:mm) 60:00  <b>Practical</b> <b>Duration</b> (hh:mm) 80:00  <b>Corresponding</b> <b>NOS Code</b> AGR/N4713	<ul style="list-style-type: none"> <li>• Explain details of gymnastic actions pertaining to horses' training</li> <li>• Explain details and dimensions of cavaletti and gymnastic arena for horse riding</li> <li>• Explain regulating the degree of difficulty of cavaletti and gymnastic arena</li> <li>• Explain the method of analysing sporting potential of a horse</li> <li>• Explain the method of classification of horses as per the potential and capabilities</li> <li>• Practice preparation of checklist for assessing potential and capabilities of horses</li> </ul>	Computer, projector/LCD. Live horse. Manpower, tools and equipment for stabling of horses, training of horses, collars, lunging ropes and reigns, bridles, travis, lunging ring, closed riding ring, riding track, obstacle course, riding trail, cavaletti and gymnastic arena, and training document
14.	<b>Train the horses for cavaletti and gymnastics</b>  <b>Theory</b> <b>Duration</b> (hh:mm) 20:00  <b>Practical</b> <b>Duration</b> (hh:mm) 80:00  <b>Corresponding</b> <b>NOS Code</b> AGR/N4713	<ul style="list-style-type: none"> <li>• Demonstrate and practice preparation of cavaletti and gymnastic arena for training</li> <li>• Demonstrate riding a trained horse through different natural obstacles</li> <li>• Demonstrate riding a trained horse through obstacle arena</li> <li>• Demonstrate riding a trained horse through a cavaletti and gymnastic arena</li> <li>• Practice riding a trained horse through a cavaletti and gymnastic arena</li> <li>• Demonstrate introducing trainee horse to cavaletti and gymnastic arena</li> <li>• Practice taking trainee horse to cavaletti and gymnastic arena</li> <li>• Explain process of documentation of individual horse</li> </ul>	Training Kit (Trainer Guide, Power Point), Charts, models and videos on horse training, riding, equestrian sports. Computer, projector/LCD. Live horse. Manpower, tools and equipment for stabling of horses, training of horses, collars, lunging ropes and reigns, bridles, travis, lunging ring, closed riding ring, riding track, obstacle course, riding trail, cavaletti and gymnastic arena, and training document
15.	<b>Conditioning of the horses</b>  <b>Theory</b> <b>Duration</b> (hh:mm) 55:00  <b>Practical</b> <b>Duration</b> (hh:mm) 80:00	<ul style="list-style-type: none"> <li>• Explain the aim of conditioning of a horse</li> <li>• Explain the finite factors – time, place and resources available for conditioning</li> <li>• State the importance of picking up a team for conditioning</li> <li>• Assess the physical condition of the horse</li> <li>• Explain the parameters that determine good physical condition of the horse</li> <li>• Explain the cardio-vascular parameters of horse</li> <li>• Explain ligament parameters of the animal</li> <li>• Determine level of exercise to be given to a horse</li> </ul>	Training Kit (Trainer Guide, Power Point), Charts, and videos on horse training, riding, equestrian sports. Computer, projector/LCD, Live horse. Manpower, tools and equipment for stabling of horses, training of horses, collars, lunging

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	<b>Corresponding NOS Code</b> AGR/N4714	<ul style="list-style-type: none"> <li>Explain preparation of training and conditioning schedule for the horse</li> <li>Explain the nutritional requirement of the horse undergoing conditioning</li> <li>Draw a diet plan for the trainee horse</li> </ul>	ropes and reins, bridles, saddle, travis, weighing scale, lunging ring, closed riding ring, riding track, obstacle course,
16.	<b>Communicate effectively</b>  <b>Theory Duration</b> (hh:mm) 40:00  <b>Practical Duration</b> (hh:mm) 45:00  <b>Corresponding NOS Code</b> AGR/N9918	<ul style="list-style-type: none"> <li>Explain routine orders and protocols</li> <li>Perform basic routine tasks based orders and protocols</li> <li>Carry out basic numeric calculations pertaining to the job-role and responsibility</li> <li>Use of weights and measures</li> <li>Read and write text in vernacular and English</li> <li>Make notes of instructions and observations</li> <li>Prepare a list of the items and materials on charge</li> <li>Receive and acknowledge instructions from senior</li> <li>State the importance of effective communication with stakeholders</li> <li>Practice effective communication with stakeholders</li> <li>Describe the method of sharing and receiving desired information within the organisation</li> <li>Mentor an apprentice</li> <li>Explain work and skills to the apprentice</li> <li>Assign work and monitor progress of apprentice</li> <li>Provide reports and feedback</li> <li>Use computer for filing reports</li> </ul>	Training kit (Trainer guide, Power Point), writing material, work area, desired forms, computer, MIS
17.	<b>Occupational health and safety at animal facilities</b>  <b>Theory Duration</b> (hh:mm) 40:00  <b>Practical Duration</b> (hh:mm) 45:00	<ul style="list-style-type: none"> <li>Explain workplace health and safety instructions</li> <li>Describe the possible risks and threats at the workplace</li> <li>Describe basic safety checks of the workplace and equipment</li> <li>Describe layout of the workplace and necessary signage</li> <li>Prepare workplace safety checklist</li> <li>Describe methods of mitigating risks and threats at the workplace</li> <li>Practice workplace health and safety through periodic training sessions</li> <li>Identify contagious diseases of the equines</li> <li>Identify equine diseases that are</li> </ul>	Training Kit (Trainer Guide, Power Point), charts, models and videos on: occupational health and safety, animal safety, fire safety. Safety signage, fire extinguishers, firefighting equipment, public address system, casualty evacuation equipment, first aid kit, personal

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	<b>Corresponding NOS Code</b> AGR/N9919	transmitted to humans <ul style="list-style-type: none"> <li>• State the importance of personal inoculations</li> <li>• State the importance of inoculation for the animals under charge</li> <li>• Describe normal and abnormal behaviors of animals</li> <li>• Handle animals safely</li> <li>• Identify equipment and tools required for workplace safety</li> <li>• Describe emergency procedures of the workplace</li> <li>• Operate firefighting equipment</li> <li>• Carry out evacuation in case of emergency</li> <li>• Provide first-aid to the affected personnel and animals</li> </ul>	protective equipment and clothing
	<b>Theory Duration</b> (hh:mm) <b>549:00</b>  <b>Practical Duration</b> (hh:mm) <b>1035:00</b>	<b>Unique Equipment Required:</b> Training Kit (Trainer Guide, Power Point), Charts, models and videos on: equine breeds and morphology, horse riding, horse training, grooming, horse exercise, stable maintenance. Live horse (s) Tools and equipment for: Stabling of animals, feeding and watering, training and riding of horses, riding and obstacle course, travis, exercise kit, lunging reins, riding kit, bridle, saddlery items, grooming kit, personal protective equipment and clothing. Areas: exercise ring, riding ring, riding trail, obstacle course Grooming kit: bucket, gloves, kharkhara, cloth, handle brush, hoof picker, lime and ash bag, lunging rope, stable rope, hair clipper, cavession (nukta), exercise head collar, feed bag, grazing muzzle, horse blanket, rug horse, felt/ gel pad, bridle, saddle, groom body protector, gum boots, gloves, face mask Personal riding kit and gear, Documents and forms, computer, LCD, projector, internet	

Grand Total Course Duration: **1584 Hours, 0 Minutes**

(This syllabus/ curriculum has been approved by [Agriculture Skill Council of India](#))

## Trainer Prerequisites for Job role: “Horse Trainer” mapped to Qualification Pack: “AGR/Q4703 v1.0”

Sr. No.	Area	Details
1	<b>Description</b>	A trainer for Horse Trainer shall be responsible for training of the learners in horse riding as well as training of the horses. The trainer is well-versed with equine breeds, their characteristics and behavior. S/he can train jockeys and race horses. Trainer also conditions horses for specific events and designs training and obstacle arena.
2	<b>Personal Attributes</b>	A well-groomed, attentive, and knowledgeable having hands-on knowledge of horse riding and training of trainees and animals would be an ideal trainer. Person with good communication and attention to details would be able to organize and execute a training schedule efficiently. S/he should be able to handle a diverse group of learners and encourage them to get hands-on experience by setting personal example.
3	<b>Minimum Educational Qualifications</b>	Class 12
4a	<b>Domain Certification</b>	Certified for Job Role: “ <u>Horse Trainer</u> ” mapped to QP: “ <u>AGR/Q4703, v1.0</u> ”.
4b	<b>Platform Certification</b>	Recommended that the Trainer is certified for the Job Role: “ <u>Trainer</u> ”, mapped to the Qualification Pack: “ <u>MEP/Q2601</u> ”. Minimum accepted as per respective SSC guidelines is 80%.
5	<b>Experience</b>	<ul style="list-style-type: none"> <li>• Class 12 with a minimum experience of five years as a horse rider and trainer or equestrian sportsperson</li> <li>• Graduate with a minimum experience of three years as a horse rider and trainer or equestrian sportsperson</li> <li>• Ex-serviceman from the Army or Central Armed Police Force or State Police with minimum ten years of experience as a horse rider and trainer or equestrian sportsperson</li> </ul>

## Annexure: Assessment Criteria

### Criteria For Assessment Of Trainees

**Job Role:** Horse Trainer

**Qualification Pack:** AGR/Q4703, v1.0

**Sector Skill Council:** Agriculture Skill Council of India

#### Guidelines for Assessment:

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination / training center based on this criterion.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% of aggregate marks to successfully clear the assessment.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Compulsory NOS		Marks Allocation			
<b>Total Marks: 1200</b>		Total Marks	Out of	Theory	Skills Practical
Assessable outcomes	Assessment criteria for outcomes				
1. AGR/N4711 Ride a horse efficiently	PC1. assess the fitness of the horse before riding	<b>200</b>	5	2	3
	PC2. groom the horse lightly		5	2	3
	PC3. stretch the limbs of the horse		10	4	6
	PC4. bandage the limbs		5	2	3
	PC5. wrap the tail, if required		5	2	3
	PC6. bridle and saddle the horse		5	2	3
	PC7. hold the horse properly		5	2	3
	PC8. sit on the horse firmly		10	4	6
	PC9. hold the reins properly		10	4	6
	PC10. communicate command to the horse using voice, hands, legs and body weight		25	10	15
	PC11. be gentle yet firm with the horse		5	2	3

	PC12. walk the horse		5	2	3
	PC13. pace the horse through trot, collected canter, fast canter and gallop		50	20	30
	PC14. ride the horse in various terrain conditions		15	6	9
	PC15. negotiate the obstacles – natural or manmade		15	6	9
	PC16. cool out the horse		10	4	6
	PC17. check the horse for any injury		5	2	3
	PC18. return the horse to the stable		10	4	6
			<b>200</b>	<b>80</b>	<b>120</b>
2. AGR/N4712 Conduct training of the horses as per training schedule	PC1. identify and group the horses to be trained as per behavior and compatibility	<b>300</b>	5	2	3
	PC2. decide up on the aim and level of training to be imparted		15	6	9
	PC3. draw up a training schedule		20	8	12
	PC4. select a training team		5	2	3
	PC5. select a training area		5	2	3
	PC6. identify and procure training equipment		5	2	3
	PC7. stable the horses to be trained separately		5	2	3
	PC8. document the training session as per norms		20	8	12
	PC9. brief the training team		15	6	9
	PC10. allocate trainer to a horse		5	2	3
	PC11. introduce horses to human touch inside a travis		10	4	6
	PC12. identify good habits and abnormal behaviour of the horses		5	2	3
	PC13. take corrective actions to moderate the abnormal behaviour		10	4	6
	PC14. familiarise horses with different collars		15	6	9



	PC15. 'bit' the horses		10	4	6
	PC16. train horses inside a lunging ring		15	6	9
	PC17. introduce the horses to the items of saddlery		15	6	9
	PC18. put horses to walking and lunging with saddle on		10	4	6
	PC19. introduce horses to a rider's weight inside a tralis		10	4	6
	PC20. assess progress for individual horse		10	4	6
	PC21. modify training schedule for individual horse, as required		10	4	6
	PC22. accustom horses to riding in a closed riding ring		15	6	9
	PC23. ride horses outside the ring, led by a lead horse		15	6	9
	PC24. take out horses individually for riding		20	8	12
	PC25. introduce horses to obstacles in the riding track		20	8	12
	PC26. ensure health and safety of the riders and horses		10	4	6
			<b>300</b>	<b>120</b>	<b>180</b>
3. AGR/N4713 Assess individual physical standards, capability and performance of the horses	PC1. comprehend the performance and physical standards for various category and breeds of horses	<b>200</b>	30	12	18
	PC2. prepare cavaletti and gymnastics arena for training		30	12	18
	PC3. introduce horses to cavaletti and gymnastics training schedule		30	12	18
	PC4. ride horses in different terrain conditions		40	16	24
	PC5. ride horses through the obstacle course		40	16	24
	PC6. analyse and classify individual horses on the basis of their sporting potential – show jumping, cross country and dressage		30	12	18
			<b>200</b>	<b>80</b>	<b>120</b>
4. AGR/N4714	PC1. determine physical condition of the	<b>200</b>	10	4	6

Condition horses for the events	horses				
	PC2. assess cardiovascular parameters and ligament strength of the horses		10	4	6
	PC3. assess level of physical exercises required for the horses		15	6	9
	PC4. assess nutritional requirement		10	4	6
	PC5. chalk out a conditioning schedule		10	4	6
	PC6. select required manpower		10	4	6
	PC7. select training area/ equipment		25	10	15
	PC8. commence conditioning of the horses		25	10	15
	PC9. review progress of the training		20	8	12
	PC10. introduce horse to different terrain and obstacles		20	8	12
	PC11. increase degree of difficulty in conditioning schedule		10	4	6
	PC12. inspect animal for injuries/ ailment		10	4	6
	PC13. seek veterinarian assistance, as required		5	2	3
	PC14. document training activities		15	6	9
	PC15. accompany horse (s) to event, if required		5	2	3
			<b>200</b>	<b>80</b>	<b>120</b>
5. AGR/N9918 – Communicate effectively at the workplace	PC1. perform routine tasks as per instructions	<b>150</b>	5	2	3
	PC2. interpret and follow verbal and written instructions		10	4	6
	PC3. note down instructions from seniors		10	2	3
	PC4. seek clarifications on instructions, if any		5	2	3
	PC5. obtain requisite information from a source or person		5	2	3
	PC6. provide information in the desired format and frequency		5	2	3
	PC7. carry out work-related documentation		15	6	9
	PC8. report accidents and incidents as per procedure		15	6	9
	PC9. carry out workplace interaction with other stakeholders		10	4	6
	PC10. explain scope of work and skills to the apprentice		15	6	9

	PC11. demonstrate work and skills to the apprentice		20	8	12
	PC12. assign work to the apprentice and monitor progress		15	6	9
	PC13. report performance of apprentice to the senior		10	4	6
	PC14. explain safety procedure and use of PPE to apprentice		10	4	6
			<b>150</b>	<b>60</b>	<b>90</b>
6. AGR/N9919 Ensure occupational health and safety at animal facilities	PC1. apply the organisation's health & safety and emergency procedures at the workplace	<b>150</b>	10	4	6
	PC2. visualise possible risks to self, co-workers and the animals at the workplace		15	6	9
	PC3. carry out basic safety checks of the workplace, equipment and machinery		15	6	9
	PC4. take recommended personal inoculations periodically		5	2	3
	PC5. get animals inoculated periodically		5	2	3
	PC6. use and store equipment and materials safely and correctly		10	4	6
	PC7. anticipate the behaviour of the animals before approaching them		5	2	3
	PC8. use recommended protective clothing and PPE		10	4	6
	PC9. restrain and control animals as per procedure		10	4	6
	PC10. dispose off waste as per procedure		10	4	6
	PC11. report accidents and incidents to the senior as per procedure		5	2	3
	PC12. participate in periodic training and mock drills on emergency procedures		5	2	3
	PC13. follow laid down procedures while dealing with accidents, fire and other emergencies		10	4	6
	PC14. use emergency equipment while dealing with accidents, fire and other emergencies		15	6	9
	PC15. ensure serviceability of emergency equipment		5	2	3
	PC16. provide basic first aid to personnel and animals, if required		10	4	6
	PC17. evacuate affected personnel and animals, if required		5	2	3
			<b>150</b>	<b>60</b>	<b>90</b>
		<b>1200</b>		<b>480</b>	<b>720</b>