

Model Curriculum

Equine Groom

SECTOR : AGRICULTURE AND ALLIED
SUB-SECTOR : Animal Husbandry
OCCUPATION : Equine Management
REF ID : AGR/Q4705, v1.0
NSQF LEVEL : 4



Certificate

**CURRICULUM COMPLIANCE TO
QUALIFICATION PACK – NATIONAL OCCUPATIONAL
STANDARDS**

is hereby issued by the

AGRICULTURE SKILL COUNCIL OF INDIA

for the

MODEL CURRICULUM

Complying to National Occupational Standards of
Job Role/ Qualification Pack: 'Equine Groom' QP No. 'AGR/Q4705 NSQF Level 4'

Date of Issuance: May 2nd, 2019
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* Valid up to the next review date of the Qualification Pack


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Authorised Signatory
(Agriculture Skill Council of India)

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Equine Groom

CURRICULUM / SYLLABUS

This program is aimed at training candidates for the job of an “Equine Groom”, in the “Agriculture and Allied Industry” Sector and aims at building the following key competencies amongst the learner:

Program Name	Equine Groom		
Qualification Pack Name & Reference ID.	AGR/Q4705, v1.0		
Version No.	1.0	Version Update Date	22/08/2019
Pre-requisites to Training	Class 8th; Preferably Class 10 th . No separate entry requirements for the veterans from Armed forces who have exposure of working in the similar trades/ job roles		
Training Outcomes	<p>After completing this program, participants will be able to:</p> <p>Compulsory:</p> <ul style="list-style-type: none"> Carry out routine maintenance of stables, feeding, watering and inspecting the animals and associated equipment. Carry out grooming and preparing equines for riding or work. Inspect the pieces of tool, saddlery, bridle, collars, ropes correctly for use. Carry out hoof picking and packing. Identify hoof conditions and shoeing requirement. Identify signs and symptoms of disease, injury and discomfort in equine animals. Prepare and accompany equines on journeys and events. Communicate effectively with stakeholders at workplace. Ensure safety, hygiene and sanitation of self and animals at workplace. Observe applicable animal welfare best practices Observe animal and personal safety aspects <p>Options: Foaling</p> <ul style="list-style-type: none"> Assist equine during the foaling process and carry out post-foaling process. 		

This course encompasses 6 out of 6 Compulsory National Occupational Standards (NOS) and 1 out of 1 Options of “Equine Groom” Qualification Pack issued by “Agriculture Skill Council of India”.

Sr. No.	Module	Key Learning Outcomes	Equipment Required
1.	Introduction Theory Duration (hh:mm) 03:00 Practical Duration (hh:mm) 02:00 Corresponding NOS Code Bridge Module	<ul style="list-style-type: none"> Describe the scope of the equine sector. State the roles and responsibilities of an equine groom. Highlight the career progression and livelihood opportunities for the equine grooms. State the importance of skill training for the equine grooms. 	Training kit (Trainer guide, Power Point, video clips on stud farms). Familiarization tour of a stud farm or stable.
2.	Routine activity in the equine stables Theory Duration (hh:mm) 20:00 Practical Duration (hh:mm) 50:00 Corresponding NOS Code AGR/N4721	<ul style="list-style-type: none"> Explain the layout of a stud farm. Identify various categories of equine animals normally found in a stud farm. Explain the routine in a stud farm. Describe types of the stables. Demonstrate cleaning of the stables. Explain the importance of pest control in the stables. Identify waste disposal areas and explain waste disposal methods. Demonstrate methods of tethering of animals in the stable and in the open. Explain weather-specific stabling practices for the animals. Familiarize with equipment of saddlery used for the animals. Familiarize with animal feed and fodder. State the scales of feed and nutrition for various category of animals. Describe methods of preparation of animal feed and concentrate. Demonstrate the methods of preparing and storing fodder. State the feeding and watering schedule of animals. Demonstrate method of feeding and watering of animals. Describe the method of checking of animals for symptoms of disease and injury. Explain the content and use of first-aid kit State the permissible first-aid for an equine groom. Describe applicable aspects of health 	Training Kit (Power Point, Trainer Guide). Stable, feed and water mangers, different types of fodders, feed and nutrition, salt licks, feeding and watering pails, animal's lashings, collars, bridle, saddle, weighing scale, first aid kit, personal protective equipment and clothing, hygiene chemicals used in pest control, waste disposal pit, stable register.

Sr. No.	Module	Key Learning Outcomes	Equipment Required
		safety for self and animals. <ul style="list-style-type: none"> • Demonstrate use of personal protective equipment and clothing. • Describe the basic documentation needed to be filled by an equine groom. 	
3.	Equine grooming Theory Duration (hh:mm) 20:00 Practical Duration (hh:mm) 60:00 Corresponding NOS Code AGR/N4722	<ul style="list-style-type: none"> • Explain and identify points of equine body. • Demonstrate methods of approaching an animal carefully and confidently. • Demonstrate handling of an animal safely. • Describe and identify various equine grooming equipment. • Carry out maintenance of equine grooming equipment. • Demonstrate methods of equine grooming. • Demonstrate the method of maintaining genital hygiene in equines. • Demonstrate the methods of stretching out the limbs. • Practice stretching out the limbs. • Demonstrate bandaging of the limbs of the animal. • Practice bandaging of the limbs. • Demonstrate the method of saddling and bridling of the animal. • Practice saddling and bridling of the animal. • Demonstrate the method of removing saddle and bridle from the animal. • Explain the method of inspection and maintenance of saddle and bridle. • Demonstrate the method of tying of the tail. • Practice tying the tail. • Explain the importance of warming up the animal before any activity. • Explain the importance of cooling out the animal after the activity. • Demonstrate the method of stabling an animal correctly. • Demonstrate the methods of feeding and watering of the animals. • Explain the importance of hair clipping. • Demonstrate and practice hair clipping. 	Training kit (Trainer guide, Power Point). Live horse/ pony/ mule. Charts and models on equine morphology, videos on equine handling and grooming. Travis, grooming bucket, grooming gloves, kharkhara, cloth, handle brush, hoof picker, bag containing lime and ash, lunging rope, stable ropes, halter rope, hair clipper, cavession (nukta), exercise head collar, horse feed bag, horse grazing muzzle, blanket, rug horse, felt/ gel pad, saddle complete, bridle, groom's body protector, gum boot, face mask, lashings, limb bandages, quarter sheets for the animal.
4.	Basic hoof care Theory Duration (hh:mm)	<ul style="list-style-type: none"> • Explain the equine hoof morphology. • Demonstrate the method of lifting front and hind foot for inspecting the hoof. • Practice lifting of front and hind foot for inspecting the hoof. • Demonstrate the method of hoof picking. 	

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	10:00 Practical Duration (hh:mm) 30:00 Corresponding NOS Code AGR/N4722	<ul style="list-style-type: none"> Practice hoof picking. Explain the method of checking the condition of the horse shoe. Practice checking the condition of the horse shoe. State and identify symptoms of hoof infection. Demonstrate the method of hoof packing. Practice hoof packing. Explain the symptoms of lameness in the animal. Highlight the symptoms that must be reported to veterinarian or farrier. 	
5.	Assist in shoeing and medical treatment Theory Duration (hh:mm) 20:00 Practical Duration (hh:mm) 40:00 Corresponding NOS Code AGR/N4723	<ul style="list-style-type: none"> Explain and demonstrate process of horse shoe inspection. Practice horse shoe inspection. Explain the signs of healthy and infected hoof condition. Demonstrate signs any hoof injury or infection. Explain the cause and signs of lameness in animals. Identify the possible cause of injury, infection or lameness. State the method of reporting to farrier or veterinarian. Demonstrate the process of loading an animal in a wagon safely. Demonstrate the process of taking the animal to the farrier or veterinarian for treatment. Demonstrate the correct method of holding and controlling the animal during shoeing or treatment. Explain administering prescribed medication to the animal. Take the animal for a review by veterinarian, if required. 	Training kit (Trainer guide, Power Point); Live horse/ pony/ mule. Charts and models on equine morphology, hoof anatomy, injuries and infection of hoof and limb, videos on animal handling, grooming, hoof picking and inspection. Travis, horse shoes, hoof picker, animal's ropes and lashings, collars, animal ramp, animal wagon
6.	Prepare and accompany animals on journey and events Theory Duration (hh:mm) 10:00 Practical Duration (hh:mm) 20:00	<ul style="list-style-type: none"> Interpret movement plan of animals. Plan the journey and stay of animals and self. Check fitness of animals for journey and events. Take the animals to a farrier and veterinarian for inspection. Report any unusual condition to the senior. Weigh the animals and keep the record. Calculate animal rations for the journey and duration of event. State the necessary documents concerning the movement of animals. 	Training kit (Trainer guide, Power Point). Live horse/ pony/ mule. Animal weighing scale, animal rations and fodder, necessary documents needed for the transportation of equine animals, animal wagon, hay bedding, temporary shelter, animal's lashings, saddle,

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	Corresponding NOS Code AGR/N4724	<ul style="list-style-type: none"> • Check the wagon for the safety of animals. • Prepare wagon for the animals. • Load the animals in the wagon safely. • Accompany animals on journey and events. • Erect temporary shelter to stable animals enroute. • Acclimatize animals in the new location. • Commence grooming and exercising of the animals at new place. 	feeding bag, bridle and grooming equipment, feeding and watering trough.
7.	Communication Theory Duration (hh:mm) 20:00 Practical Duration (hh:mm) 10:00 Corresponding NOS Code AGR/N9918	<ul style="list-style-type: none"> • Explain routine orders and protocols • Perform basic routine tasks based orders and protocols. • Read and write text in vernacular and English. • Make notes of instructions and observations. • Prepare a list of the items and materials on charge. • Receive and acknowledge instructions from senior. • State the importance of effective communication with stakeholders. • Practice effective communication with stakeholders. • Describe the method of sharing and receiving desired information within the organization. • Mentor an apprentice. • Explain work and skills to the apprentice. • Assign work and monitor progress of apprentice. • Provide reports and feedback. 	Training kit (Trainer guide, Power Point), writing material, work area, desired form/ register.

Sr. No.	Module	Key Learning Outcomes	Equipment Required
8.	<p>Occupational health and safety at animal facilities</p> <p>Theory Duration (hh:mm) 10:00</p> <p>Practical Duration (hh:mm) 25:00</p> <p>Corresponding NOS Code AGR/N9919</p>	<ul style="list-style-type: none"> • Explain workplace health and safety instructions. • Describe the possible risks and threats at the workplace. • Describe basic safety checks of the workplace and equipment. • Describe layout of the workplace and necessary signage. • Prepare workplace safety checklist • Describe methods of mitigating risks and threats at the workplace. • Practice workplace health and safety through periodic training sessions. • Identify contagious diseases of the equines. • Identify equine diseases that are transmitted to humans. • State the importance of personal inoculations. • State the importance of inoculation for the animals under charge. • Describe normal and abnormal behaviors of animals. • Demonstrate correct animal handling techniques. • Identify equipment and tools required for workplace safety. • Describe emergency procedures of the workplace. • Operate firefighting equipment. • Carry out evacuation in case of emergency. • Apply relevant first-aid techniques on affected personnel and animals. 	<p>Training Kit (Trainer Guide, Power Point), charts, models and videos on: occupational health and safety, animal safety, fire safety. Safety signage, fire extinguishers, firefighting equipment, public address system, casualty evacuation equipment, first aid kit, personal protective equipment and clothing</p>
9.	<p>COMPULSORY NOS</p> <p>Theory Duration (hh:mm) 113:00</p> <p>Practical Duration (hh:mm) 237:00</p>	<p>Unique Equipment Required: Training Kit (Trainer Guide, Power Point), Charts, models and videos on: equine breeds, equine morphology, stable layout, paddock, equine nutrition, equine health, workplace health and safety, animal safety, fire safety and fire-fighting, safety signage, fire extinguishers, firefighting equipment, personal protective equipment. Computer, projector, LCD, internet. Live horse/ pony/ mule.</p> <p>Areas and buildings: Stables, feed and water mangers, paddock, open areas.</p> <p>Equipment & kits: Travis in open and under cover, (grooming kit): bucket, gloves, kharkhara, cloth, handle brush, hoof picker, lime and ash bag, lunging ropes, stable ropes, hair clipper, cavession (nukta), rope halter, exercise head collar, feed bag, grazing muzzle, horse blanket, rug horse, felt/ gel pad, saddle complete, groom body protector, gum boots, gloves, face mask, Feed & fodder and salt licks.</p> <p>Documentation: Stable registers as per stud farm protocol Safety equipment: Signage, fire extinguishers, fire-fighting equipment, evacuation equipment, first aid kit, personal protection equipment and</p>	

Sr. No.	Module	Key Learning Outcomes	Equipment Required
		clothing	

OPTIONS:
OPTION: Assist in foaling

Sr. No.	Module	Key Learning Outcomes	Equipment Required
1.	Provide assistance during the foaling process Theory Duration (hh:mm) 35:00 Practical Duration (hh:mm) 60:00 Corresponding NOS Code AGR/N4725	<ul style="list-style-type: none"> Explain the management of the pregnant animal (s). Describe the early and late signs and symptoms of foaling. Identify the signs and symptoms of foaling. Explain about the requirement of a foaling box. Demonstrate the preparation of a foaling box. Describe the requirement of a foaling kit. Demonstrate the preparation and use of a foaling kit. Explain pre-foaling preparation of the animal. Demonstrate the method of familiarizing the animal with the foaling box. Describe the various stages of labour in animal. Describe the various signs and symptoms of labour. Explain the importance and method of maintaining vigil during the foaling. Identify the signs and symptoms of difficulties in foaling. Explain the importance of timely reporting to a veterinarian regarding difficult foaling. 	Training kit (Trainer guide, PowerPoint); Charts and videos of foaling process, live foaling, foaling box, foaling kit (scalpel, scissors, anti-septic lotion, towels, sterilized dressing material, needle), colostrum/ blood testing kit, bio-medical waste disposal area. personal protective equipment and clothing.
2.	Post-foaling process Theory Duration (hh:mm) 10:00	<ul style="list-style-type: none"> Demonstrate the method of catching a foal in case of standing delivery. Demonstrate the method of sanitizing the stump of umbilical cord of the foal. Describe the method of cleaning the mother and the foal after foaling. Describe the importance of assisting the foal to suckle. Explain the method of reporting foaling to 	Training kit (Trainer guide, PowerPoint); Charts and videos of foaling process, live foaling, foaling box, foaling kit (scalpel, scissors, anti-septic lotion, towels, sterilized dressing

	Practical Duration (hh:mm) 25:00 Corresponding NOS Code AGR/N4725	the veterinarian. <ul style="list-style-type: none"> Describe the method of collecting and disposing the biological waste as per procedure. Explain the sign and symptoms of a weak foal. Explain the nutritional requirement of the animal. Describe the post-foaling care to the mother and foal 	material, needle), colostrum/ blood testing kit, bio-medical waste disposal area. personal protective equipment and clothing.
	OPTION1: Total Duration Theory Duration (hh:mm) 45:00 Practical Duration (hh:mm) 85:00	Unique Equipment Required: Training Kit (Trainer Guide, Power Point), Charts, models and videos on: equine morphology, stages of pregnancy, signs of foaling, stages of labour, foaling box layout, foaling kit, personal protective equipment. Computer, projector, LCD, internet Areas and buildings: Foaling box, open areas. Equipment & kits: Travis in open and under cover, foaling kit (scalpel, scissors, anti-septic lotion, towels, sterilized dressing material, needle, gloves), colostrum/ blood testing kit, Grooming kit: bucket, gloves, kharkhara, cloth, handle brush, hoof picker, lime and ash bag, stable rope, cavession (nukta), head collar, feed bag, grazing muzzle, horse blanket, groom body protector, gum boots, gloves, face mask, Feed, fodder and salt-lick. Documentation: Stable registers as per stud farm protocol Safety equipment: first aid kit, personal protection equipment and clothing	
	GRAND Total Duration Minimum Duration of the QP = 350 hrs Theory: 113 hrs Practical: 237 hrs Maximum Duration of the QP = 480 hrs Theory: 158 hrs Practical: 322 hrs	Unique Equipment Required: Training Kit (Trainer Guide, Power Point), Charts, models and videos on: Equine breeds, equine morphology, stages of pregnancy, signs of foaling, stages of labour, foaling box layout, foaling kit, stable layout, paddock, equine nutrition, equine health, workplace health and safety, animal safety, fire safety and fire-fighting, safety signage, fire extinguishers, firefighting equipment, personal protective equipment. Computer, projector, LCD, internet Areas and buildings: Stables, paddock, foaling box, open areas. Equipment & kits: Travis in open and under cover, foaling kit (scalpel, scissors, anti-septic lotion, towels, sterilized dressing material, needle, gloves), colostrum/ blood testing kit, Grooming kit: Bucket, gloves, kharkhara, cloth, handle brush, hoof picker, lime and ash bag, lunging rope, stable rope, hair clipper, cavession (nukta), exercise head collar, halter rope, feed bag, grazing muzzle, horse blanket, rug horse, felt/ gel pad, saddle complete, groom body protector, gum boots, gloves, face mask, Documentation: Stable registers as per stud farm protocol Safety equipment: Signage, fire extinguishers, fire-fighting equipment, evacuation equipment, first aid kit, personal protection equipment and clothing	

(This syllabus/ curriculum has been approved by [Agriculture Skill Council of India](#))

Trainer Prerequisites for Job role: “Equine Groom” mapped to Qualification Pack: “AGR/Q4705 v1.0”

Sr. No.	Area	Details
1	Description	A trainer for job-role of Equine Groom should be an experienced handler of equine animals, with ‘hands-on’ experience in animals’ daily feeding, grooming, stabling and pre and post riding/ work preparations. S/he should have the knowledge of stable management and equine health. A trainer should be able to identify the symptoms of common diseases, injuries and other discomfort affecting the animals. S/he should be able to impart training to a diverse batch of trainees.
2	Personal Attributes	A trainer should be compassionate towards the animals. S/he should be motivated, physically fit and be able to work long hours. S/he should be able to motivate trainees to learn with inquisitiveness and interaction.
3	Minimum Educational Qualifications	Class 12
4a	Domain Certification	Certified for Job Role: “ <u>Equine Groom</u> ” mapped to QP: “ <u>AGR/Q4705, v1.0</u> ”.
4b	Platform Certification	Recommended that the Trainer is certified for the Job Role: “ <u>Trainer</u> ”, mapped to the Qualification Pack: “ <u>MEP/Q2601</u> ”. Minimum accepted as per respective SSC guidelines is 80%.
5	Experience	<ul style="list-style-type: none"> • Class 12 with a minimum experience of five years as stable supervisor or horse rider • Graduate with a minimum experience of three years as stable manager or stable supervisor • Ex-serviceman from the Army or Central Armed Police Force or State Police with minimum five years of experience as horse rider or stable supervisor or horse groom

Annexure: Assessment Criteria

Criteria For Assessment Of Trainees

Job Role: Equine Groom

Qualification Pack: AGR/Q4705, v1.0

Sector Skill Council: Agriculture Skill Council of India

Guidelines for Assessment:

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination / training center based on this criterion.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% of aggregate marks to successfully clear the assessment.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Compulsory NOS		Marks Allocation			
Total Marks: 1000					
Assessable outcomes	Assessment criteria for outcomes	Total Marks	Out of	Theory	Skills Practical
1. AGR/N4721 Work in the stables	PC1. clean the stables	200	25	10	15
	PC2. clean feed and water mangers		10	4	6
	PC3. dispose off the waste including bio-medical waste as per procedure		15	6	9
	PC4. carryout necessary pest control		10	4	6
	PC5. obtain fodder, grain and supplements as per the requirement		10	4	6
	PC6. prepare feed as per the instructions for a particular animal (s)		20	8	12
	PC7. fill the feed and water mangers		5	2	3
	PC8. feed animals at regular intervals		10	4	6
	PC9. place salt-licks for the animals		5	2	3
	PC10. check the animals for any noticeable disease symptoms		10	4	6
	PC11. check the animals for any injury or signs of discomfort		10	4	6

	PC12. check pieces of equipment and saddlery for fitness, safety and wear & tear		20	8	12
	PC13. tether animals properly		10	4	6
	PC14. ensure safety of the animals and self		15	6	9
	PC15. use appropriate Personal Protective Equipment (PPE)		5	2	3
	PC16. administer basic first aid, if required		20	8	12
			200	80	120
2. AGR/N4722 Carry out grooming of the equines	PC1. approach the animal carefully	200	4	1	3
	PC2. calm and assure the animal		5	2	3
	PC3. handle and restrain the animal		5	3	2
	PC4. use different types of brushes for grooming		10	4	6
	PC5. clean and mop the face, eyes and nostrils		5	2	3
	PC6. brush the mane and tail		10	4	6
	PC7. ensure genital hygiene		10	4	6
	PC8. carry out clipping of the animal, if required		15	6	9
	PC9. bathe and dry the animal		10	4	6
	PC10. put a quarter sheet over the animal		5	2	3
	PC11. raise the animal's foot		5	2	3
	PC12. inspect and clean the hoof		10	4	6
	PC13. check the condition of the horse shoe		5	2	3
	PC14. check hoof for any injury or infection		10	4	6
	PC15. pack the hoof, if necessary		10	4	6
	PC16. report to veterinarian or farrier, if required		5	2	3
	PC17. groom the animal lightly		5	2	3
	PC18. stretch out the limbs		10	4	6
	PC19. warm up the animal in the ring		10	4	6

	PC20. bandage the limbs		10	4	6
	PC21. saddle and bridle the animal		10	4	6
	PC22. take the animal on trail		5	2	3
	PC23. hand over the horse to rider		3	1	2
	PC24. receive the animal from the rider		3	1	2
	PC25. remove the saddle, bridle and bandages		10	4	6
	PC26. stretch out the limbs		5	2	3
	PC27. groom the animal till sweat dries		5	2	3
			200	80	120
3. AGR/N4723 Ensure timely shoeing and medical treatment for the equines	PC1. observe gait of the animal for hoof injury or infection	150	15	6	9
	PC2. inspect the hoof		25	10	15
	PC3. identify symptoms of different types of hoof injuries		15	6	9
	PC4. identify symptoms of different types of hoof infections		20	8	12
	PC5. check the state of shoeing		10	4	6
	PC6. take the animal to a farrier for shoeing, if required		5	2	3
	PC7. take the animal to a veterinarian for treatment, if required		5	2	3
	PC8. observe and inspect the animal		10	4	6
	PC9. identify symptoms of common diseases		20	8	12
	PC10. identify symptoms of injuries		5	2	3
	PC11. identify symptoms of common discomforts		10	4	6
	PC12. take the animal to a veterinarian for treatment, if required		10	4	6
			150	60	90
4. AGR/N4724 Prepare and accompany equines on journeys and events	PC1. receive instructions for transportation of animal (s)	150	5	2	3
	PC2. inquire about the mode of transportation, route, halts, date, time and duration of travel		5	2	3
	PC3. get animal (s) inspected by a veterinarian and farrier, if required		10	4	6
	PC4. weigh the animal and keep the record		5	2	3
	PC5. train the animal (s) in loading and unloading on/ from the wagon		10	4	6
	PC6. collect adequate food and water		10	4	6

	and necessary items for grooming, saddlery and event				
	PC7. inspect and prepare wagon for the journey		5	2	3
	PC8. spread hay bedding on the floor of the wagon		5	2	3
	PC9. load the animal (s) on to wagon		5	2	3
	PC10. calm and control the animal (s) during the journey		10	4	6
	PC11. feed and water the animal (s) at regular intervals		10	4	6
	PC12. identify and carry documents required for transportation		10	4	6
	PC13. ask for halts at regular intervals		5	2	3
	PC14. prepare and stable the animals in temporary stables		10	4	6
	PC15. familiarise animal (s) to the new location		10	4	6
	PC16. resume grooming and exercise of the animal (s)		10	4	6
	PC17. get animal checked by a veterinarian and the farrier		5	2	3
	PC18. prepare animal for the event as per requirement		10	4	6
	PC19. accompany the animal to the event venue		5	2	3
	PC20. provide needed support to the trainer and rider		5	2	3
			150	60	90
5. AGR/N9918 – Communicate effectively at the workplace	PC1. perform routine tasks as per instructions	150	5	2	3
	PC2. interpret and follow verbal and written instructions		10	4	6
	PC3. note down instructions from seniors		10	2	3
	PC4. seek clarifications on instructions, if any		5	2	3
	PC5. obtain requisite information from a source or person		5	2	3
	PC6. provide information in the desired format and frequency		5	2	3
	PC7. carry out work-related documentation		15	6	9
	PC8. report accidents and incidents as per procedure		15	6	9
	PC9. carry out workplace interaction with other stakeholders		10	4	6
	PC10. explain scope of work and skills to		15	6	9

	the apprentice				
	PC11. demonstrate work and skills to the apprentice		20	8	12
	PC12. assign work to the apprentice and monitor progress		15	6	9
	PC13. report performance of apprentice to the senior		10	4	6
	PC14. explain safety procedure and use of PPE to apprentice		10	4	6
			150	60	90
6. AGR/N9919 Ensure occupational health and safety at animal facilities	PC1. apply the organisation's health & safety and emergency procedures at the workplace	150	10	4	6
	PC2. visualise possible risks to self, co-workers and the animals at the workplace		15	6	9
	PC3. carry out basic safety checks of the workplace, equipment and machinery		15	6	9
	PC4. take recommended personal inoculations periodically		5	2	3
	PC5. get animals inoculated periodically		5	2	3
	PC6. use and store equipment and materials safely and correctly		10	4	6
	PC7. anticipate the behaviour of the animals before approaching them		5	2	3
	PC8. use recommended protective clothing and PPE		10	4	6
	PC9. restrain and control animals as per procedure		10	4	6
	PC10. dispose off waste as per procedure		10	4	6
	PC11. report accidents and incidents to the senior as per procedure		5	2	3
	PC12. participate in periodic training and mock drills on emergency procedures		5	2	3
	PC13. follow laid down procedures while dealing with accidents, fire and other emergencies		10	4	6
	PC14. use emergency equipment while dealing with accidents, fire and other emergencies		15	6	9
	PC15. ensure serviceability of emergency equipment		5	2	3

	PC16. provide basic first aid to personnel and animals, if required		10	4	6
	PC17. evacuate affected personnel and animals, if required		5	2	3
			150	60	90
		1000		400	600
OPTIONS					
OPTION 1: Foaling					
Total Marks: 300				Marks Allocation	
Assessable Outcomes	Assessment Criteria	Total Marks	Out Of	Theory	Skills Practical
1. AGR/N4725 Assist in foaling	PC1. prepare a foaling box – spacious, disinfected, dust free and secure	300	50	20	30
	PC2. familiarise the animal to the foaling box		20	8	12
	PC3. identify the signs of foaling		20	8	12
	PC4. prepare a foaling kit		10	4	6
	PC5. move the animal to foaling box in advance		15	6	9
	PC6. cater for feed and water for the animal		10	4	6
	PC7. wrap the tail of the animal		15	6	9
	PC8. identify the different stages of labour		25	10	15
	PC9. maintain vigil and record the time elapsed during the labour		15	6	9
	PC10. inform the veterinarian, in case the foaling is delayed		10	4	6
	PC11. catch the foal, in case the animal foals while standing		15	6	9
	PC12. sanitise the stump of the umbilical cord of the foal with disinfectant		10	4	6
	PC13. present the foal to the mother for licking		20	8	12
	PC14. assist the foal to stand up		15	6	9
	PC15. help the foal in suckling the mother		10	4	6
	PC16. report foaling to the veterinarian		5	2	3
	PC17. remove the placenta and other biomedical waste from the foaling box		10	4	6
	PC18. dispose off the waste as per procedure		5	2	3
	PC19. clean the mother and foal as per procedure		10	4	6
	PC20. offer feed and water to the mother		5	2	3
	PC21. take mother and foal for a stroll		5	2	3

			300	120	180