

# Model Curriculum

## Sewing Machine Operator- Knits

**SECTOR:** Apparel, Made-up's and Home Furnishing  
**SUB-SECTOR:** Apparel  
**OCCUPATION:** Sewing  
**REF ID:** AMH/Q0305, v1.0  
**NSQF LEVEL:** 4



## Certificate

### CURRICULUM COMPLIANCE TO QUALIFICATION PACK – NATIONAL OCCUPATIONAL STANDARDS

is hereby issued by the

APPAREL MADE-UPS AND HOME FURNISHING SECTOR SKILL COUNCIL

for the

### MODEL CURRICULUM

Complying to National Occupational Standards of  
Job Role/ Qualification Pack: 'Sewing Machine Operator- Knits'  
QP No. 'AMH/Q0305 NSQF Level 4'

Date of Issuance: May 2<sup>nd</sup>, 2019

Valid up to\*: May 2<sup>nd</sup>, 2023

\*Valid up to the next review date of the Qualification Pack

  
Authorised Signatory  
(Apparel Made-ups And Home Furnishing Sector Skill Council)

## TABLE OF CONTENTS

<b>1. Curriculum</b>	<b>01</b>
<b>2. Trainer Prerequisites</b>	<b>11</b>
<b>3. Annexure: Assessment Criteria</b>	<b>12</b>

# Sewing Machine Operator-Knits

## CURRICULUM / SYLLABUS

This program is aimed at training candidates for the job of a “Sewing Machine Operator-Knits”, in the “Apparel, Made-Ups and Home Furnishing” Sector/Industry and aims at building the following key competencies amongst the learner

<b>Program Name</b>	<b>Sewing Machine Operator-Knits</b>		
<b>Qualification Pack Name &amp; Reference ID</b>	AMH/Q0305, v1.0		
<b>Version No.</b>	1.0	<b>Version Update Date</b>	02/05/2019
<b>Pre-requisites to Training</b>	Standard V		
<b>Training Outcomes</b>	<p><b>After completing this programme, participants will be able to:</b></p> <ul style="list-style-type: none"> <li>• Plan for the process of sewing of knit fabrics as per plan received from stitching/line supervisor.</li> <li>• Prepare for the process of sewing of knit fabrics as per plan received from stitching/line supervisor.</li> <li>• Perform stitching of knitted fabrics as per plan.</li> <li>• Maintain health, safety and security in the production line.</li> <li>• Maintain work-area, tools and machine.</li> <li>• Comply with the industry, regulatory and organizational requirements.</li> </ul>		

This course encompasses 5 out of 5 National Occupational Standards (NOS) of “Sewing Machine Operator--knits” Qualification Pack issued by “Apparel, Made-Ups and Home Furnishing Sector Skill Council”.

Sr. No.	Module	Key Learning Outcomes	Equipment Required
1	<p><b>Introduction and Orientation</b></p> <p><b>Theory Duration</b> (hh:mm) 02:00</p> <p><b>Practical Duration</b> (hh:mm) 00:00</p> <p><b>Corresponding NOS Code</b> Bridge Module</p>	<ul style="list-style-type: none"> <li>Describe the size and scope of the apparel industry.</li> <li>Explain the roles and responsibilities of a ‘Sewing Machine Operator – knits.</li> <li>Describe various employment opportunities for a ‘Sewing Machine Operator - knits’ in the apparel industry.</li> <li>Describe the apparel production process and the role that the ‘Sewing Machine Operator--knits’ plays in the process.</li> </ul>	Training kit (Trainer guide, Presentations)
2	<p><b>Plan and Prepare for Sewing of Knit Fabrics</b></p> <p><b>Theory Duration</b> (hh:mm) 38:00</p> <p><b>Practical Duration</b> (hh:mm) 60:00</p> <p><b>Corresponding NOS Code</b> AMH/N0305</p>	<ul style="list-style-type: none"> <li>Explain the various types of knit fabrics like lycra, cotton jersey knit, interlock, etc. and their handling methods.</li> <li>Describe the planning of the sewing process as per order priority, delivery schedule and quality.</li> <li>Perform machine setup according to manufacturers’ instructions and production requirements of knitted components.</li> <li>Identify how to formulate a plan to ensure the stitching wastage is reduced to a minimum.</li> <li>Identify the contact person in case of queries on procedure or products and for resolving issues related to defective machines, tools and/or equipment.</li> <li>Ensure that the materials used meet the specification matching within a product and between a pair of products where applicable.</li> <li>Identify fabric defects like holes, stains, broken end, streaks, etc.</li> <li>Describe various types of sewing machines (for knit fabrics), for e.g. 4-thread overlock machine, 5-thread overlock machine, flatlock, chain stitch machine, single needle lockstitch etc.</li> <li>Identify various types of attachments that are used for stitching knit fabric garments, made-ups and home furnishing articles like pipings, rib collars, etc.</li> </ul>	Students Stool for sewing, Over Lock Machine (4 Thread) set, Flat Lock Machine set, Industrial Single Needle Lock Stitch Machine set With needle Guard, Tailor's Chalk, Pins and Safety Pins, Personal Protective Equipment, sewing Threads(different types, quantity may vary), Hand Needle, Machine Needle, various gauges, Garments, Made Ups, Home Furnishing Samples, Fabric Yardages(Knitted, heavy weight single jersey, bulk fabric, quantity may vary), Fabric Yardages(Cotton, bulk fabric, quantity may vary), Required Trims/accessory(quantity may vary) and fusing, Machine Folders And Attachments, Students Chair (With Table Arm), Cutting Table, Teacher's Table, Teacher's Chair, Dustbin, Basket/Baskets /pouches For Storing Items, White/Black Board, First Aid Box , fire extinguisher, Machine Oil, Documents set

Sr. No.	Module	Key Learning Outcomes	Equipment Required
		<ul style="list-style-type: none"> <li>Describe various needle types, bobbin winding, machine control, work aids, etc.</li> <li>Check machine for needles, foot, spools etc. For working safely.</li> <li>Select correct component parts for the style being worked upon.</li> <li>Carry out test sews.</li> <li>Check for threads quality and color as per requirements for the garment styles.</li> <li>Clarify doubts or queries related to work tasks from the designated supervisor.</li> </ul>	<p>(Tech Pack Sheets, size chart, trim card, fabric work sheet, style confirmation sheet, fabric consumption chart, fabric requirement sheet, trims requirement sheet, buyers comment sheet, record maintenance sheet etc.), Dexterity Test Kit, Participant Manual , Multi Needle Chain stitch Machine set, Board Eraser, White Board Marker/Chalk, Stationary set, Mannequin(Male or female , Size M), Iron, Iron Table, Computer, Computer Peripherals, seam sample, fabric (woven/knit and seam samples swatch file, Paper Cutting Scissors, Sewing Kit, Includes thread clipper/ thumb trimmer, measuring tape, thimble and needle threader if required, fabric cutting scissor, seam ripper etc.), Cleaning Cloth, Designs templates, Bobbin, Bobbin Case , Small screws with screw drivers, Projector /LCD.</p>
3	<p><b>Stitch knitted fabrics</b></p> <p><b>Theory Duration</b> (hh:mm) 15:00</p> <p><b>Practical Duration</b> (hh:mm) 70:00</p> <p><b>Corresponding NOS Code</b> AMH/N0306</p>	<ul style="list-style-type: none"> <li>Describe the quality system and sewing processes practiced in the organization.</li> <li>Describe the types of sewing machines (single needle, double needle lockstitch machine, etc.) and related machines (button attachment machine, buttonhole maker machine, etc.) available in the organization.</li> <li>Select correct machinery as per the garment or made-ups and home furnishing product plan like single needle machine, top and bottom feet, differential feet, etc.</li> <li>Optimize positioning and layout of materials to ensure smooth and productive working.</li> <li>Identify the sequence followed for knit fabric garment, made-ups and</li> </ul>	<p>Students Stool for sewing, Over Lock Machine (4 Thread) set, Flat Lock Machine set, Industrial Single Needle Lock Stitch Machine set With needle Guard, Tailor's Chalk, Pins and Safety Pins, Personal Protective Equipment, sewing Threads(different types, quantity may vary), Hand Needle, Machine Needle, various gauges, Garments, Made Ups, Home Furnishing Samples, Fabric Yardages(Knitted, heavy weight single</p>

Sr. No.	Module	Key Learning Outcomes	Equipment Required
		<p>home furnishing articles and their construction/stitching.</p> <ul style="list-style-type: none"> <li>• Identify various stitch types (lock stitch, chain stitch, etc.), seam quality (seam slippage, seam strength, etc.).</li> <li>• Select appropriate attachments according to the garment requirements like a binder, folder, essential mechanism tools, etc.</li> <li>• Perform stitching of the correct materials in the right sequence as required by the product specification as per the specified stitch type (stitch classes), hems and seams.</li> <li>• Perform complex stitching operations with precision and accuracy.</li> <li>• Ensure stitched product meets specification as per the tech pack and in terms of stitch per inch, labels and trimmings.</li> <li>• Ensure stitched product conforms to shape and size requirement.</li> </ul>	<p>jersey, bulk fabric, quantity may vary), Fabric Yardages(Cotton, bulk fabric, quantity may vary), Required Trims/accessory(quantity may vary) and fusing, Machine Folders And Attachments, Students Chair (With Table Arm), Cutting Table, Teacher's Table, Teacher's Chair, Dustbin, Basket/Baskets /pouches For Storing Items, White/Black Board, First Aid Box , fire extinguisher, Machine Oil, Documents set (Tech Pack Sheets, size chart, trim card, fabric work sheet, style confirmation sheet, fabric consumption chart, fabric requirement sheet, trims requirement sheet, buyers comment sheet, record maintenance sheet etc.), Dexterity Test Kit, Participant Manual , Multi Needle Chain stitch Machine set, Board Eraser, White Board Marker/Chalk, Stationary set, Mannequin(Male or female , Size M), Iron, Iron Table, Computer, Computer Peripherals, seam sample, fabric (woven/knit and seam samples swatch file, Paper Cutting Scissors, Sewing Kit, Includes thread clipper/ thumb trimmer, measuring tape, thimble and needle threader if required, fabric cutting scissor, seam ripper etc.), Cleaning Cloth, Designs templates, Bobbin, Bobbin Case , Small screws with screw drivers, Projector /LCD.</p>
4	<b>Inspection of stitched</b>	<ul style="list-style-type: none"> <li>• Identify various characteristics of</li> </ul>	Students Stool for

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	<p><b>fabrics as per plan</b></p> <p><b>Theory Duration</b> (hh:mm) 10:00</p> <p><b>Practical Duration</b> (hh:mm) 55:00</p> <p><b>Corresponding NOS Code</b> AMH/N0306</p>	<p>needles like needle numbering, needle types, etc.</p> <ul style="list-style-type: none"> <li>• State the organisation's protocol or procedures that are to be followed in case of a broken needle.</li> <li>• Identify the defects caused during stitching like skip stitch, loose stitch, etc.</li> <li>• Describe the consequences resulting from incorrect settings in the knit fabric stitching machines.</li> <li>• Describe various correction/alterations of stitching faults. Ensure that the stitching work matches the specifications.</li> <li>• Describe appropriate inspection methods that can be used.</li> <li>• Maintain the required productivity and quality levels.</li> </ul>	<p>sewing, Over Lock Machine (4 Thread) set, Flat Lock Machine set, Industrial Single Needle Lock Stitch Machine set With needle Guard, Tailor's Chalk, Pins and Safety Pins, Personal Protective Equipment, sewing Threads(different types, quantity may vary), Hand Needle, Machine Needle, various gauges, Garments, Made Ups, Home Furnishing Samples, Fabric Yardages(Knitted, heavy weight single jersey, bulk fabric, quantity may vary), Fabric Yardages(Cotton, bulk fabric, quantity may vary), Required Trims/accessory(quantity may vary) and fusing, Machine Folders And Attachments, Students Chair (With Table Arm), Cutting Table, Teacher's Table, Teacher's Chair, Dustbin, Basket/Baskets /pouches For Storing Items, White/Black Board, First Aid Box , fire extinguisher, Machine Oil, Documents set (Tech Pack Sheets, size chart, trim card, fabric work sheet, style confirmation sheet, fabric consumption chart, fabric requirement sheet, trims requirement sheet, buyers comment sheet, record maintenance sheet etc.), Dexterity Test Kit, Participant Manual , Multi Needle Chain stitch Machine set, Board Eraser, White Board Marker/Chalk, Stationary set, Mannequin(Male or female , Size M), Iron, Iron Table, Computer,</p>



Sr. No.	Module	Key Learning Outcomes	Equipment Required
			Computer Peripherals, seam sample, fabric (woven/knit and seam samples swatch file, Paper Cutting Scissors, Sewing Kit, Includes thread clipper/ thumb trimmer, measuring tape, thimble and needle threader if required, fabric cutting scissor, seam ripper etc.), Cleaning Cloth, Designs templates, Bobbin, Bobbin Case , Small screws with screw drivers, Projector /LCD.
5	<p><b>Maintain health, safety and security at the workplace</b></p> <p><b>Theory Duration</b> (hh:mm) 08:00</p> <p><b>Practical Duration</b> (hh:mm) 08:00</p> <p><b>Corresponding NOS Code</b> AMH/N0307</p>	<ul style="list-style-type: none"> <li>• Identify environmental management system related procedures at the workplace.</li> <li>• Identify signage related to health and safety and their meaning.</li> <li>• Explain occupational health and safety risks and methods.</li> <li>• Describe hazards like physical injuries, electric shock, etc. associated with operation and handling of sewing machines.</li> <li>• State safety compliance requirements related to stitching.</li> <li>• State organizational procedures for safe handling of equipment and machine operations.</li> <li>• Check the workplace and work processes for potential risks and threats like physical injuries from the machine and tools, fire, etc.</li> <li>• Describe various personal protective equipment like nose mask, lock guard, etc.</li> <li>• Maintain personal protective equipment as per protocol like nose masks, lock guard, etc.</li> <li>• Identify how to use different tools and equipment related to stitching like scissors, thread cutters, etc. safely and securely.</li> <li>• Ensure safe and secure handling of stitching machines and related tools and equipment like thread cutters, shears, seam rippers, etc.</li> <li>• Identify malfunctions in sewing machines and other related equipment like a loose stitch, missing</li> </ul>	Personal protective equipment, various types of fire extinguishers.

Sr. No.	Module	Key Learning Outcomes	Equipment Required
		<p>parts, etc.</p> <ul style="list-style-type: none"> <li>Rectify malfunctions in sewing machines and other related equipment.</li> <li>Participate in mock-drills/evacuation procedures organized at the workplace.</li> <li>Undertake first-aid, fire-fighting and emergency response training.</li> </ul>	
6	<p><b>Maintain work area, tools and machines</b></p> <p><b>Theory Duration</b> (hh:mm) 10:00</p> <p><b>Practical Duration</b> (hh:mm) 10:00</p> <p><b>Corresponding NOS Code</b> AMH/N0102</p>	<ul style="list-style-type: none"> <li>Describe safe working practices for the cleaning and maintenance of equipment.</li> <li>Describe the effects of contamination on products i.e. Machine oil, dirt etc.</li> <li>Identify different types of cleaning equipment and substances and their use.</li> <li>Maintain materials and tools safely and correctly as per specifications.</li> <li>Select appropriate cleaning equipment and methods for the work to be carried out.</li> <li>Follow correct lifting and handling procedures.</li> <li>Carry out regular running maintenance of tools and equipment within agreed schedules and limits of responsibility.</li> <li>Carry out safe working practices for the cleaning and maintenance of equipment.</li> <li>Maintain a comfortable position with correct posture while working.</li> <li>Identify different ways of minimizing wastage.</li> <li>Ensure waste disposal safely in the designated location.</li> <li>Carry out cleaning according to schedules and limits of responsibility.</li> <li>Ensure storage of cleaning equipment safely at the designated place after use.</li> </ul>	Training kit (trainer guide, presentations).
7	<p><b>Comply with industry, regulatory and organizational essentials</b></p> <p><b>Theory Duration</b> (hh:mm) 04:00</p> <p><b>Practical Duration</b> (hh:mm) 05:00</p>	<ul style="list-style-type: none"> <li>State the importance of having an ethical and value-based approach to governance.</li> <li>State benefits to self and the organisation due to practice of values and ethics.</li> <li>State the importance of punctuality and attendance.</li> <li>Interpret correctly legal, regulatory and ethical requirements specific to the apparel industry.</li> <li>Identify procedures to follow if legal,</li> </ul>	Training kit (trainer guide, presentations).

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	<p><b>Corresponding NOS Code</b> AMH/N0104</p>	<p>regulatory and ethical requirements of the organisation are not met.</p> <ul style="list-style-type: none"> <li>Carry out work functions in accordance with legislation and regulations, organizational guidelines and procedures.</li> <li>State customer specific requirements mandated as a part of the work process.</li> <li>State country/customer specific regulations for the apparel sector and their importance.</li> <li>State reporting procedure of the organisation in case of deviations.</li> <li>Identify and report any possible deviation to regulatory requirements.</li> <li>Follow organisational policies and procedures within limits of self-authority.</li> <li>Provide support to the supervisor and team members in enforcing the organisational considerations.</li> </ul>	
8	<p><b>Soft Skills</b></p> <p><b>Theory Duration</b> (hh:mm) 03:00</p> <p><b>Practical Duration</b> (hh:mm) 02:00</p> <p><b>Corresponding NOS Code</b> Bridge Module</p>	<ul style="list-style-type: none"> <li>Explain the importance of effective communication.</li> <li>Communicate effectively with others.</li> <li>Identify and follow personal grooming and hygiene.</li> <li>Follow organization procedures and maintain personal health and hygiene and avoid habits like ghutka, tobacco etc.</li> <li>Interact effectively in a group.</li> <li>Manage time effectively.</li> <li>Explain the importance of a resume.</li> <li>Prepare a resume.</li> <li>Prepare for interviews.</li> </ul>	White /Black Board with Marker & Chalk, Duster
	<p><b>Total Duration</b> <b>300:00</b></p> <p><b>Theory Duration</b> <b>90:00</b></p> <p><b>Practical Duration</b> <b>210:00</b></p>	<p><b>Unique Equipment Required:</b> Students Stool for sewing, Over Lock Machine (4 Thread ) set, Flat Lock Machine set, Industrial Single Needle Lock Stitch Machine set With needle Guard, Tailor's Chalk, Pins and Safety Pins, Personal Protective Equipment, sewing Threads(different types, quantity may vary), Hand Needle, Machine Needle, various gauges, Garments, Made Ups, Home Furnishing Samples, Fabric Yardages(Knitted, heavy weight single jersey, bulk fabric, quantity may vary), Fabric Yardages(Cotton, bulk fabric, quantity may vary), Required Trims/accessory(quantity may vary) and fusing, Machine Folders And Attachments, Students Chair (With Table Arm), Cutting Table, Teacher's Table, Teacher's Chair, Dustbin, Basket/Baskets /pouches For Storing Items, White/Black Board, First Aid Box , fire extinguisher, Machine Oil, Documents set(Tech Pack Sheets, size chart, trim card, fabric work sheet, style confirmation sheet, fabric consumption chart, fabric requirement sheet, trims requirement sheet, buyers comment sheet, record maintenance sheet etc.), Dexterity Test Kit, Participant Manual , Multi Needle Chain stitch</p>	

Sr. No.	Module	Key Learning Outcomes	Equipment Required
		Machine set, Board Eraser, White Board Marker/Chalk, Stationary set, Mannequin(Male or female , Size M), Iron, Iron Table, Computer, Computer Peripherals, seam sample, fabric (woven/knit and seam samples swatch file, Paper Cutting Scissors, Sewing Kit, Includes thread clipper/ thumb trimmer, measuring tape, thimble and needle threader if required, fabric cutting scissor, seam ripper etc.), Cleaning Cloth, Designs templates, Bobbin, Bobbin Case , Small screws with screw drivers, Projector /LCD.	

Grand Total Course Duration: **300 Hours, 0 Minutes**

*(This syllabus/ curriculum has been approved by [Apparel, Made-Ups and Home Furnishing Sector Skill Council](#))*

## Trainer Prerequisites for Job role: “Sewing Machine Operator - Knits” mapped to Qualification Pack: “AMH/Q0305, v1.0”

Sr. No.	Area	Details
1	<b>Description</b>	To deliver accredited training service, mapping to the curriculum detailed above, in accordance with Qualification Pack “ <u>AMH/Q0305, v1.0</u> ”
2	<b>Personal Attributes</b>	The candidate should have an aptitude for conducting training, pre /post work to ensure competent, employable candidates at the end of training. Strong communication skills, interpersonal skills, ability to work as a team; diligent and is passionate for maintaining the quality in content and training delivery methodology. Candidate should have a basic understanding of English language; however, this should not be a restrictive criterion as long as the candidate is willing and open to learning. He/she must be able to speak, read and write in the local language.
3	<b>Minimum Educational Qualifications</b>	<ul style="list-style-type: none"> <li>• The candidate should be 10th pass with six years supervisory experience in relevant trade</li> <li>• Certificate in relevant trade of minimum 6 months duration</li> <li>• Diploma of minimum 1-year duration in the relevant trade</li> <li>• ITI in relevant trade</li> <li>• Graduate in the relevant trade</li> </ul>
4a	<b>Domain Certification</b>	Certified for Job Role: “ <u>Sewing Machine Operator - Knits</u> ” mapped to QP: “ <u>AMH/Q0305, v1.0</u> ”. The minimum accepted score is 80%
4b	<b>Platform Certification</b>	Recommended that the Trainer is certified for the Job Role: “ <u>Trainer</u> ”, mapped to the Qualification Pack: “ <u>MEP/Q2601</u> ”. Minimum accepted score as per MEPSC guidelines is 80%.
5	<b>Experience</b>	<ul style="list-style-type: none"> <li>• The candidate should be 10th pass with six years supervisory experience in relevant trade</li> <li>• Certificate of minimum six months duration in relevant trade with 4 years of work experience in relevant trade</li> <li>• Diploma of minimum 1-year duration in the relevant trade with 2 years of work experience in relevant trade</li> <li>• ITI in relevant trade with minimum 2 years of work experience in relevant trade</li> <li>• Graduation in relevant trade with minimum 2 years of work experience in relevant trade,</li> <li>• He should be able to communicate in English and local language. He should have knowledge of equipment, tools, material, Safety, Health &amp; Hygiene.</li> </ul>

## Annexure: Assessment Criteria

### Criteria For Assessment Of Trainees

**Job Role** Sewing Machine Operator - Knits

**Qualification Pack** AMH/Q0305, version 1.0

**Sector Skill Council** Apparel, Made-up's and Home Furnishing

#### **Guidelines for Assessment**

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
6. To pass the Qualification Pack, every trainee should score a minimum of 70% aggregate in QP

		Total Marks	Out Of	Marks Allocation		
				Theory	Skills Practical	Viva
<b>1.AMH/N0305 Plan and Prepare for process of Sewing of knit fabrics as per plan received from stitching/line supervisor</b>	PC1. Set machines according to manufacturer's instructions and production requirements of knitted components	<b>75</b>	<b>9</b>	4	4	1
	PC2. Check machine for needles, foot, spools etc. for working safely		<b>14</b>	4	8	2
	PC3. Ensure the materials used meet the specification matching with in a product and between a pair of products where applicable		<b>8</b>	3	4	1
	PC4. Check for threads quality and color as per requirements for the garment styles		<b>12</b>	2	8	2
	PC5. Carry out test sews		<b>11</b>	1	9	1
	PC6. Select correct component parts for the style being worked upon		<b>11</b>	4	5	2

	PC7. Ask questions from the assigned supervisors to obtain more information on tasks when unclear of instructions given		10	1	8	1
			75	19	46	10
<b>2.AMH/N0306 Stitch Knitted fabrics as per plan</b>	PC1. Selection of correct Machinery as per the garment or made-ups and home furnishing product plan like single needle machine, top and bottom feet, differential feet, etc.	115	16	7	8	1
	PC2. Selection of appropriate Attachments according to the garment requirements like binder, folder, essential mechanism tools, etc.		8	2	5	1
	PC3. Optimize positioning and lay out of materials to ensure smooth and productive working		9	5	4	0
	PC4. Stitch the correct materials in the right sequence as required by the product specification as per the specified stitch type(stitch classes),hems and seams		16	4	10	2
	PC5. Perform complex Stitching operations with precision and accuracy		16	4	10	2
	PC6. Ensure stitched product meets specification in terms of stitch per inch, labels and trimmings		14	3	10	1
	PC7. Ensure stitched product conforms to shape and size requirement		11	3	7	1
	PC8. Check the stitched components meet as per the standards and specifications mentioned in the job card		10	3	6	1
	PC9. Make adjustments promptly to ensure the stitching work matches the specification		10	2	7	1
	PC10. Maintain the required productivity and quality levels		5	2	3	0
		115	35	70	10	



<b>3.AMH/N0307</b> <b>Maintain health, safety and security in the production line</b>	PC1. Ensure safe and secure handling of stitching machines and related tools and equipments like thread cutters, shears, seam rippers, etc.	<b>30</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>1</b>
	PC2. Use and maintain personal protective equipments as per protocol like nose mask, lock guard, etc.		<b>5</b>	<b>2</b>	<b>2</b>	<b>1</b>
	PC3. Check the workplace and work processes for potential risks and threats like physical injuries from the machines and tools, fire, etc.		<b>6</b>	<b>2</b>	<b>3</b>	<b>1</b>
	PC4. Identify and correct (if possible) malfunctions in sewing machines and other related equipments like loose stitch, missing parts, etc.		<b>6</b>	<b>2</b>	<b>3</b>	<b>1</b>
	PC5. Participate in mock-drills/evacuation procedures organized at the workplace		<b>4</b>	<b>1</b>	<b>3</b>	<b>0</b>
	PC6. Undertake first-aid, fire-fighting and emergency response training		<b>4</b>	<b>1</b>	<b>3</b>	<b>0</b>
			<b>30</b>	<b>9</b>	<b>17</b>	<b>4</b>
<b>4.AMH/N0102</b> <b>Maintain Work area, tools and machines</b>	PC1. Handle materials, machinery, equipment and tools safely and correctly	<b>50</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>
	PC2. Use correct lifting and handling procedures		<b>4</b>	<b>2</b>	<b>2</b>	<b>0</b>
	PC3. Use materials to minimize Waste		<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
	PC4. Maintain a clean and hazard free working area		<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>
	PC5. Maintain tools and Equipments		<b>4</b>	<b>1</b>	<b>3</b>	<b>0</b>
	PC6. Carry out running maintenance within agreed schedules		<b>4</b>	<b>2</b>	<b>2</b>	<b>0</b>
	PC7. Carry out maintenance and/or cleaning within one's responsibility		<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>



	PC8. Report unsafe equipment and other dangerous occurrences		3	1	1	1
	PC9. Ensure that the correct machine guards are in place		3	1	2	0
	PC10. Work in a comfortable position with the correct posture		4	1	3	0
	PC11. Use cleaning equipment and methods appropriate for the work to be carried out		4	1	3	0
	PC12. Dispose of waste safely in the designated location		4	1	3	0
	PC13. Store cleaning equipment safely after use		3	1	2	0
	PC14. Carry out cleaning according to schedules and limits of responsibility		5	2	2	1
			<b>50</b>	<b>18</b>	<b>30</b>	<b>2</b>
<b>5.AMH/N0104</b> <b>Comply with industry, regulatory and organizational requirements</b>	PC1. Carry out work functions in accordance with legislation and regulations, organizational guidelines and procedures	<b>30</b>	6	2	3	1
	PC2. Seek and obtain clarifications on policies and procedures, from your supervisor or other authorized personnel		5	1	3	1
	PC3. Apply and follow these policies and procedures within your work practices		5	2	3	0
	PC4. Provide support to your supervisor and team members in enforcing these considerations		7	2	4	1
	PC5. Identify and report any possible deviation to these requirements		7	2	4	1
	<b>Total Marks</b>		<b>300</b>	<b>30</b>	9	17
		<b>300</b>	90	180	30	